

*Soprano; Instrument and Voice
MezzoSoprano; Instrument and Voice
Alto; Instrument and Voice
Tenor; Instrument and Voice
Baritone; Instrument and Voice
Bass; Instrument and Voice*

*--- C clef on 1st line
--- C clef on 2nd line
--- C clef on 3rd line
--- C clef on 4th line
--- C clef on 5th line
--- F clef on 4th line*

SHEET

Typesetting output with LilyPond

POEM

A longing in a thick fog

*MUSICAL INSTRUMENT
and*

MIXED CHORUS GROUP

The dynamic of performance is freedom(the conductor's) discretion.

(A long, long time ago, there were towns surrounded by mist.)

**These are the tales of long ago that are passed down,
And told in those towns shrouded in mist.**

It is said that long ago, there were towns on this plateau surrounded by mist. They were invisible to our eyes, but we sensed them. There was another self living there, making the same living as us. Even if we kept visiting, knowing that they were supposed to exist there, we would always end up returning to the land where we are now, so no one was able to meet the towns just like us, surrounded by mist, or the other self.

Today, those foggy towns are far away from this plateau and planet. They continue to operate as a planet in a corner of the multiverse, and we have come to the point where we can sense another self, just like us, walking through life. You dream as you go through life...that mysterious dreamscape is the moment you share the same life path as another self, on a planet in a corner of the multiverse. The anxiety, doubt, and suffering of your real life...the other you, walking through the other world...is likely sharing with you that you had a mysterious dream today.

*This is an old tale told in the towns within the mist, long, long ago,
when the towns surrounded by the mist and our land were united.*

*Narration;--- Solo ---
--- Tutti --- (Chorus; S,Ms,A,T,Br,B)*

end(Friday, March 13, 2026).
Yukio Yoshida

Voices; pronunciation

PRONUNCIATION-SYMBOL **a** or **ɔ** , **ɔ** : , **m** , **n** (Solo ; Tutti)

The towns were shrouded in fog.

a major; cis d e fis gis a b

soprano; C clef on 1st line,

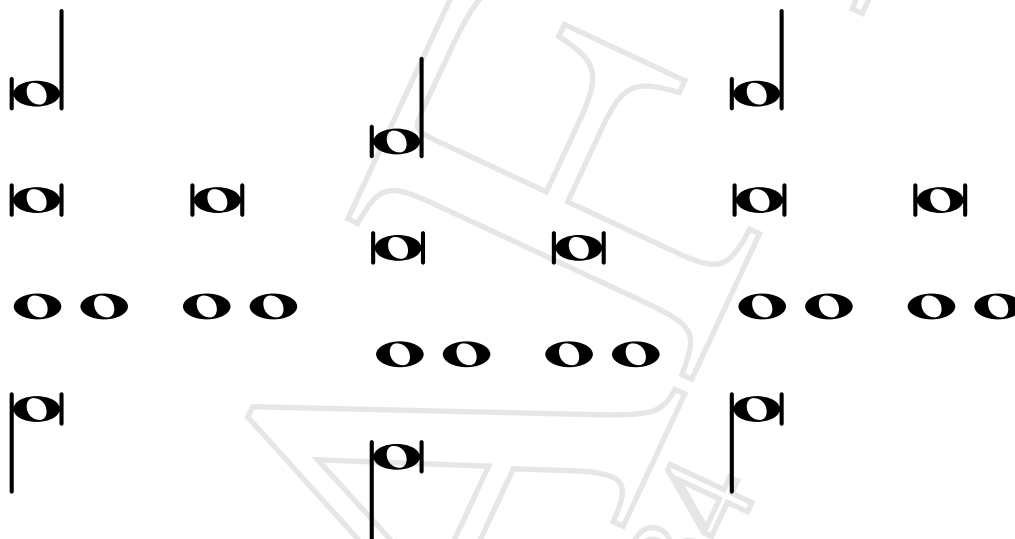
alto; C clef on 3rd line.

bass; F clef on 4th line,

tenor; C clef on 4th line.

Op.122; (Road 20)

Yukio Yoshida



Dance(modern) re-enactment is OK(follow-up);

Introduction part performance

musical score for the introduction part performance, featuring four vocal parts: soprano, alto, tenor, and bass. The score is written in 3/4 time and includes a key signature of one sharp (F#).

The notation shows the vocal lines with notes, rests, and a common slur across the first two measures. The soprano and alto parts begin with a half note, while the tenor and bass parts begin with a quarter note. The score concludes with a double bar line and a repeat sign.

3

lower *Staccato*

lower *Staccato*

7

11

15

19

19

23

23 *From 23bar to 26bar, it is dance drama only(no music).*

27

31

31

35

35

From 39bar to 42bar, it is dance drama only(no music).

43

47

From 51bar to 54bar, it is dance drama only(no music).

55

The musical score consists of four staves, each with a 13/8 time signature and a key signature of three sharps (F#, C#, G#). The notation is as follows:

- Staff 1 (Soprano):** Measure 55: quarter note G4, half note A4. Measure 56: quarter note B4, eighth note A4, eighth note G4, quarter note F#4. Measure 57: quarter note E4, half note D4. Measure 58: half note C#4, half note B3.
- Staff 2 (Alto):** Measure 55: quarter note G4, half note A4. Measure 56: quarter note B4, eighth note A4, eighth note G4, quarter note F#4. Measure 57: quarter note E4, half note D4. Measure 58: half note C#4, half note B3.
- Staff 3 (Tenor):** Measure 55: quarter note G4, half note A4. Measure 56: quarter note B4, eighth note A4, eighth note G4, quarter note F#4. Measure 57: quarter note E4, half note D4. Measure 58: half note C#4, half note B3.
- Staff 4 (Bass):** Measure 55: quarter note G3, half note A3. Measure 56: quarter note B3, eighth note A3, eighth note G3, quarter note F#3. Measure 57: quarter note E3, half note D3. Measure 58: half note C#3, half note B2.

Measures 55 and 56 are marked with a '55' at the beginning of the first staff. The score ends with a double bar line at the end of measure 58.

A little boy a major; cis d e fis gis a b

soprano; C clef on 1st line, alto; C clef on 3rd line.

bass; F clef on 4th line, tenor; C clef on 4th line.

Aria; singer: mezzosoprano; C clef on 2th line.

Aria; singer: baritone; C clef on 5th line.

Op.123; Road 21
Yukio Yoshida

1) Tutti (S,A,T,B)

n —

*His whole being melted into sleep
and his steps stopped.*

*Everything about him melts into sleep
His walking stopped.*

2) Aria (Ms, Ba)

*Long, long, long ago, there were towns shrouded in mist,
and in those mist-shrouded towns,*

Aria (Ms)

according to legends passed down through generations,

Aria (Ba)

there lived a boy in one of those towns.

3) Tutti (S,A,T,B)

*The boy went to the school playground to find friends to play with,
but he couldn't find any boys his age who could be the friends he wanted.*

Instead, he noticed a group of adults.

*"What's going on?" he wondered,
and joined a small part of the group of adults.*

4) Tutti (S,A,T,B)

m —

*A horse lay collapsed, gasping for breath. A grown man, weeping,
cradled the horse's head and spoke to it,*

"You'll be at peace soon, you'll be at peace very soon.

*"Thank you for everything, thank you, thank you so much,
you'll be at peace very soon."*

The man wept over the horse's head.

The horse's expression instantly became peaceful,

and soon the veterinarian informed the man that the horse had died.

5) Aria (Ms, Ba)

*The boy backed away from the group, the scene before him sinking into his mind
and becoming etched in his memory.*

6) Tutti (S,A,T,B)

*However, there wasn't a single boy his age on the schoolyard
who would become the kind of friend he had hoped for.*

*He simply walked around the schoolyard again and again,
the scene he had just witnessed burning into his mind,
and he didn't notice the group of adults, the horse's owner,
or the horse disappearing from the schoolyard.*

He didn't even know how he got home.

PRONUNCIATION-SYMBOL **a** or **o**, **o**ː, **m**, **n** (Solo ; Tutti)

Improvisational dance(modern) is acceptable (in each part of the performance).

For voice, look at Required (End of the score).

The musical score is written for four voices: soprano, alto, tenor, and bass. Each part has a corresponding line of lyrics. The soprano part begins with a rest, followed by a half note 'n' and a quarter note 'a'. The alto part begins with a rest, followed by a half note 'n' and a quarter note 'a'. The tenor part begins with a rest, followed by a half note 'n' and a quarter note 'a'. The bass part begins with a rest, followed by a half note 'n' and a quarter note 'a'. The score is in 3/4 time with a key signature of one sharp (F#). The lyrics are: 'His whole being melted into sleep and his steps stopped. Everything about him melts into sleep His walking stopped. Long, long, long ago, there were towns shrouded in mist, and in those mist-shrouded towns, according to legends passed down through generations, there lived a boy in one of those towns. The boy went to the school playground to find friends to play with, but he couldn't find any boys his age who could be the friends he wanted. Instead, he noticed a group of adults. "What's going on?" he wondered, and joined a small part of the group of adults. However, there wasn't a single boy his age on the schoolyard who would become the kind of friend he had hoped for. He simply walked around the schoolyard again and again, the scene he had just witnessed burning into his mind, and he didn't notice the group of adults, the horse's owner, or the horse disappearing from the schoolyard. He didn't even know how he got home.'

public Domain

3

lower *Staccato*

Tutti

His whole be - ing melted into sleep and his

lower *Staccato*

Tutti

His whole be - ing melted into sleep and his

Tutti

His whole be - ing melted into sleep and his

Tutti

His whole be - ing melted into sleep and his

Tutti

His whole be - ing melted into sleep and his

7

steps stopped. Every - thing about him melts into sleep His walk - ing stopped.

steps stopped. Every - thing about him melts into sleep His walk - ing stopped.

steps stopped. Every - thing about him melts into sleep His walk - ing stopped.

steps stopped. Every - thing about him melts into sleep His walk - ing stopped.

Aria

Long, long, long ago, there were towns shrouded in mist, and in those mist-shrouded towns,

Aria

Long, long, long ago, there were towns shrouded in mist, and in those mist-shrouded towns,

15

according to legends passed down through gen - era - tions,

there lived a boy in one of those towns.

19

Tutti

The boy went to the school play - ground to find friends to play

Tutti

The boy went to the school play - ground "to find" friends to "play with,"

Tutti

The boy went to the school play - ground to find friends to play

Tutti

The boy went to the school play - ground to find friends to play with,

with, but he couldn't find any boys

but he couldn't find any boys

with, but he couldn't find any boys

but he couldn't find any boys

bar 23~bar 26; *Only Voice* and If possible, this part should also include dance(modern) performance.

his age who could be the friends he wanted. In - stead, he no - ticed a group of adults. What's going on? he won - dered, and joined a small part of

his age who could be the friends he wanted. Instead, he no - ticed a group of adults. What's going on? he won - dered, and joined a small part of

his age who could be the friends he wanted. Instead, he no - ticed a group of adults. What's going on? he won - dered, and joined a small part of

his age who could be the friends he wanted. Instead, he no - ticed a group of adults. What's going on? he won - dered, and joined a small part of

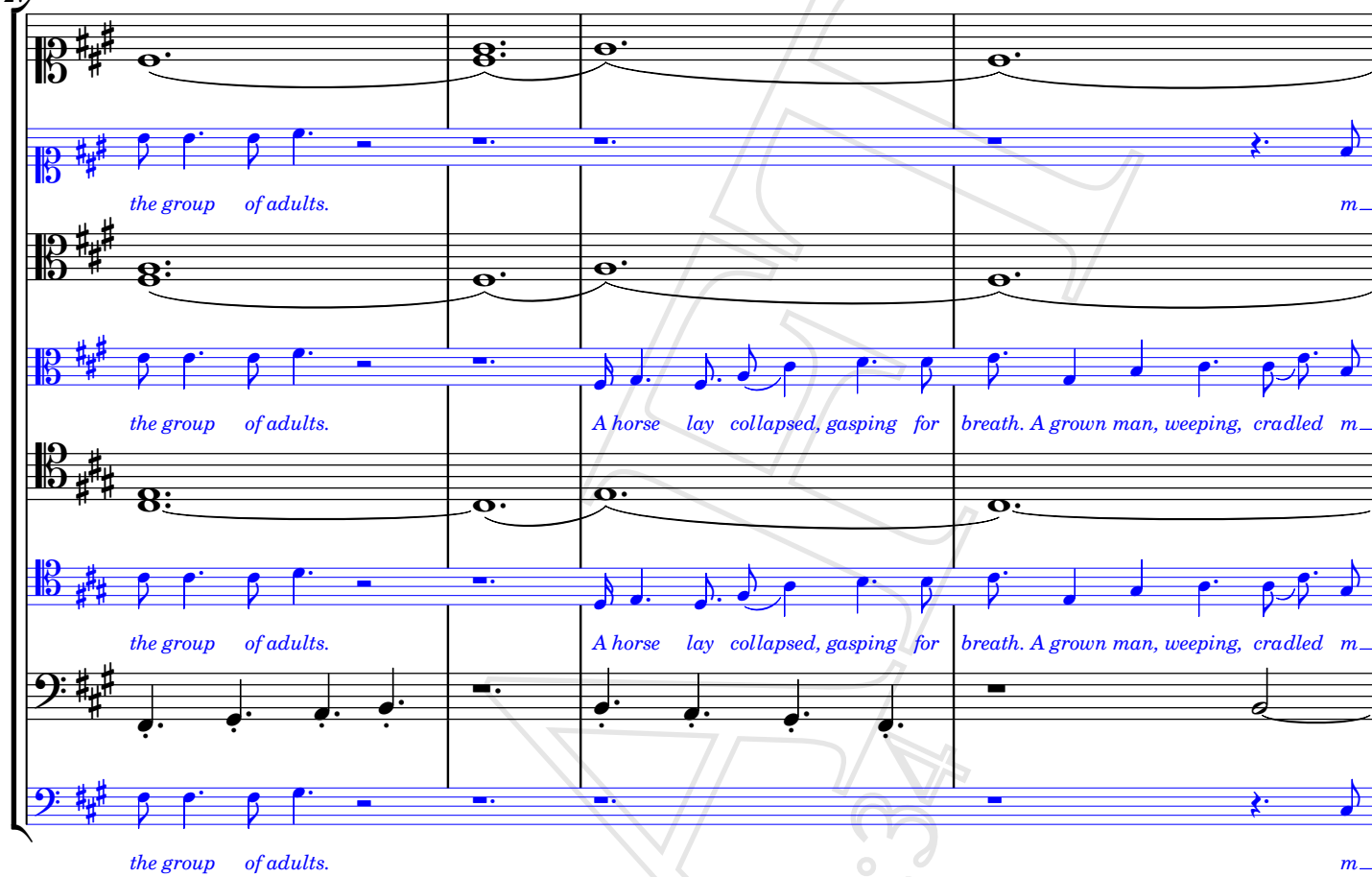
What's going on? he won - dered, and joined a small part of

What's going on? he won - dered, and joined a small part of

What's going on? he won - dered, and joined a small part of

What's going on? he won - dered, and joined a small part of

27



the group of adults. m

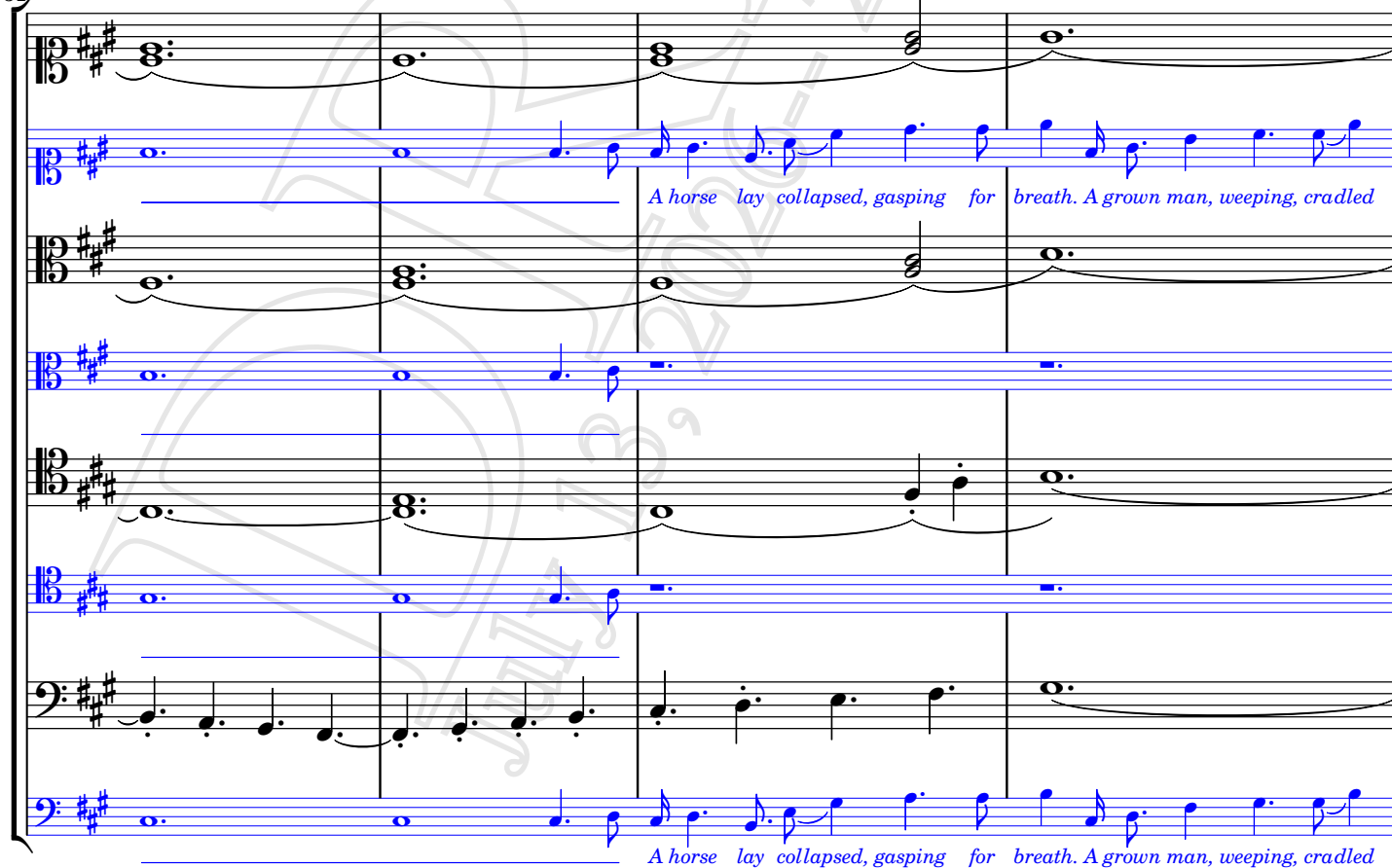
the group of adults. A horse lay collapsed, gasping for breath. A grown man, weeping, cradled m

the group of adults. A horse lay collapsed, gasping for breath. A grown man, weeping, cradled m

the group of adults. m

Detailed description: This block contains the musical notation for measures 27 through 30. It features a grand staff with two systems of four staves each. The key signature is D major (two sharps). The time signature is 13/8. The notation includes various note values, rests, and slurs. The lyrics are written below the staves, with some words in blue. A large, faint watermark '22.34' is visible across the center of the page.

31



A horse lay collapsed, gasping for breath. A grown man, weeping, cradled

A horse lay collapsed, gasping for breath. A grown man, weeping, cradled

Detailed description: This block contains the musical notation for measures 31 through 34. It continues the grand staff with two systems of four staves each. The key signature remains D major. The notation includes various note values, rests, and slurs. The lyrics are written below the staves, with some words in blue. A large, faint watermark '22.34' is visible across the center of the page.

the horse's head and spoke to it, You'll be at peace soon, you'll be

the horse's head and spoke to it, You'll be at peace soon, you'll be

the horse's head and spoke to it, You'll be at peace soon, you'll be

the horse's head and spoke to it, You'll be at peace soon, you'll be

the horse's head and spoke to it, You'll be at peace soon, you'll be

at peace very soon. "Thank you" "for everything," "thank you," "thank you"

at peace very soon. "Thank you" "for everything," "thank you," "thank you"

at peace very soon. "Thank you" "for everything," "thank you," "thank you"

at peace very soon. "Thank you" "for everything," "thank you," "thank you"

at peace very soon. "Thank you" "for everything," "thank you," "thank you"

39

so much, "you'll be" "at peace" "very soon." The man wept over

so much, "you'll be" "at peace" "very soon." The man wept over

so much, "you'll be" "at peace" "very soon." The man wept over

so much, "you'll be" "at peace" "very soon." The man wept over

41 **Voice chorus only (S, A, T, B); bar 41 ~ bar 42.**

the horse's head. The horse's ex - pres - sion in - stantly be - came peace - ful,

the horse's head. The horse's ex - pres - sion in - stantly be - came peace - ful,

the horse's head. The horse's ex - pres - sion in - stantly be - came peace - ful,

the horse's head. The horse's ex - pres - sion in - stantly be - came peace - ful,

Musical score for measures 43-46. The score is written for a vocal line and a piano accompaniment. The key signature is three sharps (F#, C#, G#) and the time signature is 13/8. The vocal line is in blue ink and includes the lyrics: "and soon the vet-erinarian informed the man that the horse had died." The piano accompaniment is in black ink and includes dynamic markings *fr* (fortissimo) and *ff* (fortississimo). The score is divided into four measures, with the vocal line and piano accompaniment parts aligned.

and soon the vet-erinarian informed the man that the horse had died.

and soon the vet-erinarian informed the man that the horse had died.

and soon the vet-erinarian informed the man that the horse had died.

and soon the vet-erinarian informed the man that the horse had died.

Musical score for measures 47-50. The score is written for a vocal line and a piano accompaniment. The key signature is three sharps (F#, C#, G#) and the time signature is 13/8. The vocal line is in blue ink and includes the lyrics: "The boy backed away from the group, the scene before him sinking into his". The piano accompaniment is in black ink and includes dynamic markings *Aria* (Aria) and *ff* (fortississimo). The score is divided into four measures, with the vocal line and piano accompaniment parts aligned.

Aria

The boy backed away from the group, the scene before him sinking into his

Aria

The boy backed away from the group, the scene before him sinking into his

49

mind and becoming etched in his memo_____ry.

51

How-ever, there wasn't a sin-gle boy his age on the school-yard. who

53

would be - come the kind of friend he had hoped for.

55

57

59

63

Musical score for measures 63-64. The score is written for four staves (three treble clefs and one bass clef) in the key of D major (two sharps). The time signature is 12/8. Measure 63 features a half note D4 in the first three staves and a half note D3 in the bass staff. Measure 64 features a dotted quarter note D4 in the first three staves and a dotted quarter note D3 in the bass staff, followed by a dotted quarter note E4 in the first three staves and a dotted quarter note E3 in the bass staff, and finally a dotted quarter note F#4 in the first three staves and a dotted quarter note F#3 in the bass staff.

65

Musical score for measures 65-68. The score is written for four staves (three treble clefs and one bass clef) in the key of D major (two sharps). The time signature is 12/8. Measure 65 features a half note D4 in the first three staves and a half note D3 in the bass staff. Measure 66 features a dotted quarter note D4 in the first three staves and a dotted quarter note D3 in the bass staff, followed by a dotted quarter note E4 in the first three staves and a dotted quarter note E3 in the bass staff, and finally a dotted quarter note F#4 in the first three staves and a dotted quarter note F#3 in the bass staff. Measure 67 features a dotted quarter note D4 in the first three staves and a dotted quarter note D3 in the bass staff, followed by a dotted quarter note E4 in the first three staves and a dotted quarter note E3 in the bass staff, and finally a dotted quarter note F#4 in the first three staves and a dotted quarter note F#3 in the bass staff. Measure 68 features a dotted quarter note D4 in the first three staves and a dotted quarter note D3 in the bass staff, followed by a dotted quarter note E4 in the first three staves and a dotted quarter note E3 in the bass staff, and finally a dotted quarter note F#4 in the first three staves and a dotted quarter note F#3 in the bass staff.

Required

Voice: The performance begins with small groups of people singing their parts, gradually progressing to everyone singing together(not simultaneously synchronized, but with each part proceeding at their own pace).

About location  (longa) and  (breve)

Please, Breath of longa and breve do in the members alternating (But, like Don't stand out).

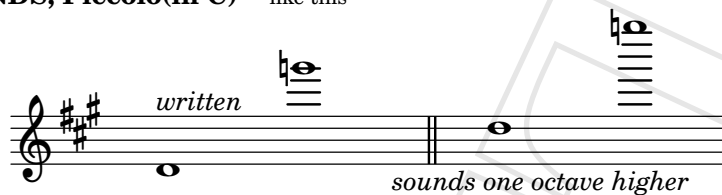
At location  , *Always, please look at the conductor(or baton).*

 ,  ,  ,  ,  (pronunciation-symbol); *To clearly distinguish pronunciation.*

INSTRUMENT RANGES

About; Some of Instruments; there is a difference between writing-note and real-note. for instance:

WOODWINDS; Piccolo(in C) -- like this --



Bass Flute -- like this --



Stage Position; (This arrangement--with the instrument needles column below--)

About the Chorus; (For instnsnce)

Bass

Tenor

Alto

Soprano

since, They must be reverse for Instrument's arrangement

About Position of Sololist is placed freely(on the stage)

About Instrument arrangement; (must be reverse for Chours's position)

Instruments

Soprano

Group

Instruments

Alto

Group

Instruments

Tenor

Group

Instruments

Bass

Group

Conductor

..... Audience seats

If you can do it, please running on;

As it is the lighting of the audience's Seats(Do not turn off even when the play began).

When play began, lighting the stage (rather than the audience's) more brightly.

ALL SOURCE CODE

As all; See! (HTML) @menu

<https://www.sheet-poem.com/poem/html/2025/2.26.0/folktales/folktales.html>